



National Evaluation Series™ Test Framework Worksheet Special Education K–12

| | Notes: | | Multiple-Choice Questions (approx.) | Test Proportion (approx.) | | |
|------------|--|--|---|---------------------------|--|--|
| | CONT | ENT DOMAIN I—STUDENTS WITH DISABILITIES | 30 | 20% | | |
| Competency | 0001 | Understand characteristics of students with disabilities. | | | | |
| | Understand factors that affect development, learning, and daily living in students with disabilities. | | | | | |
| | CONT | ENT DOMAIN II—ASSESSMENT AND PROGRAM NING | 30 | 20% | | |
| Competency | Understand procedures for selecting, adapting, modifying, designing, and using various types of formal and informal assessments. | | | | | |
| | Understand strategies and procedures for developing, implementing, and monitoring individualized programs. | | | | | |
| | | ENT DOMAIN III—LEARNING ENVIRONMENTS AND | 60 | 40% | | |
| | INSTIN | OCTIONAL FRACTICES | | | | |
| | 0005 | Understand strategies and procedures for planning, managing, the learning environment for students with disabilities. | and modi | fying | | |
| etency | | Understand strategies and procedures for planning, managing, | | | | |
| Competency | 0005 | Understand strategies and procedures for planning, managing, the learning environment for students with disabilities. Understand effective instructional practices for promoting stude | nts' succe | ess in | | |
| Competency | 0005 | Understand strategies and procedures for planning, managing, the learning environment for students with disabilities. Understand effective instructional practices for promoting stude the general curriculum. Understand strategies for developing students' communication | ents' succe and socia with disal | ess in | | |
| Competency | 0005 0006 0007 0008 | Understand strategies and procedures for planning, managing, the learning environment for students with disabilities. Understand effective instructional practices for promoting stude the general curriculum. Understand strategies for developing students' communication and for providing effective behavioral interventions for students Understand strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategies for teaching functional living skills and present the strategi | ents' succe and socia with disal | ess in | | |
| Competency | 0005 0006 0007 0008 | Understand strategies and procedures for planning, managing, the learning environment for students with disabilities. Understand effective instructional practices for promoting stude the general curriculum. Understand strategies for developing students' communication and for providing effective behavioral interventions for students Understand strategies for teaching functional living skills and presuccessful transitions for students with disabilities. | and socia with disal comoting | ess in I skills polities. | | |

