



National Evaluation Series™ Test Framework Worksheet Physical Education

| | Notes: | | Multiple-Choice Questions (approx.) | Test Proportion (approx.) | | | |
|------------|--|---|---|---------------------------|--|--|--|
| | CONTENT DOMAIN I—GROWTH AND MOTOR DEVELOPMENT | | 37 | 25% | | | |
| Competency | 0001 | Understand stages and characteristics of human growth and development. | | | | | |
| | 0002 | Understand concepts and principles of anatomy and physiology as they relate to movement and physical fitness. | | | | | |
| | Understand principles, sequences, and characteristics of motor development and motor learning. | | | | | | |
| | CONT | ENT DOMAIN II—MOVEMENT ACTIVITIES | 37 | 25% | | | |
| Competency | 0004 | Understand fundamental movement concepts and skills and principles of biomechanics. | | | | | |
| | 0005 | Understand principles, techniques, skills, activities, organizational strategies, and safety practices for sports and recreational activities. | | | | | |
| | 0006 | Understand principles, techniques, skills, activities, organizational strategies, and safety practices for rhythmic movement and dance; stunts, tumbling, and educational gymnastics; and cooperative, group, and adventure activities. | | | | | |
| | CONTENT DOMAIN III—LIFELONG PHYSICAL FITNESS 38 25% | | | | | | |
| Competency | Understand principles and components of health-related physical fitness, including activities for promoting cardiorespiratory endurance, flexibility, muscular strength and endurance, and body composition. | | | | | | |
| | 8000 | Understand principles, procedures, and resources for developing and maintaining physical activity/fitness and weight management plans. | | | | | |
| | Understand the relationship between physical activity and the development of responsible personal and social behaviors and traits. | | | | | | |
| | CONTENT DOMAIN IV—THE PHYSICAL EDUCATION PROGRAM 38 25% | | | 25% | | | |
| Competency | Understand how children and adolescents learn and how to provide them with physical education opportunities that support their physical, cognitive, social, and emotional development. | | | | | | |
| | Understand how to plan, implement, and evaluate physical education instructional activities, including how to adapt activities for diverse learning needs. | | | | | | |
| | Understand ethical, legal, professional, and safety guidelines and practices related to physical education. | | | | | | |

