



National Evaluation Series™ Test Framework Worksheet School Library Media Specialist

	Notes:		Multiple-Choice Questions (approx.)	Test Proportion (approx.)			
	CONT	ENT DOMAIN I—THE LIBRARY MEDIA PROGRAM	45	30%			
Competency	Understand the role of the library media program and its relationship to the total school program and to information resources and services beyond the school.						
	Understand the roles and responsibilities of the school library media specialist and strategies for ongoing professional growth and development.						
	0003	Understand strategies for communicating and collaborating with members of the school community to promote information literacy.					
	CONTENT DOMAIN II—PROMOTING INFORMATION LITERACY SKILLS 60			40%			
Competency	Understand basic principles of child development, curriculum development, and instructional design and how to apply this understanding to provide appropriate information resources and services for diverse groups of students.						
	0005	Understand strategies for creating a student-centered library environment that promotes the habit of lifelong learning and facilitates intellectual and physical access for all students to information, literature, and ideas.					
	0006	Understand the types, characteristics, and uses of various information and technological resources; the types and characteristics of literature for children and young adults; and strategies for promoting literacy.					
	Understand information literacy skills and methods and materials for facilitating the development of these skills.						
	CONT	ENT DOMAIN III—PROGRAM ADMINISTRATION	45	30%			
Competency	Understand principles and procedures of collection development and the management and organization of information, materials, equipment, and technological resources in the library media program.						
	Understand principles, policies, and procedures related to the management of human, financial, and physical resources of the library media program.						
	Understand methods for engaging in comprehensive and collaborative planning, assessment, and evaluation of the library media program.						

