



National Evaluation Series™ Test Framework Worksheet Gifted Education

	Notes:		Multiple-Choice Questions (approx.)	Test Proportion (approx.)			
	CONTENT DOMAIN I— FOUNDATIONS OF GIFTED EDUCATION			30%			
Competency	Understand the historical, legal, and philosophical foundations of the field of gifted education.						
	0002	Understand the development and characteristics of students who are gifted and talented.					
	0003	Understand the professional roles and responsibilities of the gifted education teacher.					
	CONTENT DOMAIN II— ASSESSMENT AND PROGRAM PLANNING 45 30%						
Competency	Understand procedures for selecting, designing, and using various types of formal and informal assessments with students who are gifted and talented.						
	Understand procedures for using assessment information to develop differentiated instructional plans for students who are gifted and talented.						
	Understand the components of a comprehensive gifted education program and how to collaborate with others to develop, implement, and assess such programs.						
		ENT DOMAIN III— ICULUM AND INSTRUCTION	60	40%			
Competency	Understand how to plan and manage the learning environment for students who are gifted and talented.						
	Understand strategies for fostering personal, emotional, and social competence and language and communication skills.						
	Understand how to select, adapt, and design differentiated curricula for students who are gifted and talented.						
	0010	Understand how to select, adapt, and use evidence-based instr for students who are gifted and talented.	ructional s	strategies			

