

FIELD 508: SCHOOL LIBRARY MEDIA SPECIALIST

TEST FRAMEWORK

December 2021

Content Domain	Range of Competencies	Approximate Percentage of Test Score
I. The Professional School Library Media Specialist	0001–0003	30%
II. Student-Centered Practices, Resources, and School Library Media Environments	0004–0006	40%
III. School Library Media Program Administration	0007–0008	30%

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THE PROFESSIONAL SCHOOL LIBRARY MEDIA SPECIALIST

0001 Understand the role of the school library media program and its relationship to the total school program.

- Recognize the importance of and apply strategies for creating, communicating, and implementing a vision, goals, and policies for the school library media program that reflect the vision, goals, and objectives of the district and the school.
- Demonstrate knowledge of the goals, characteristics, and functions of effective school library media programs and the role of the school library media program in promoting intellectual freedom and providing equitable physical and intellectual access to information.
- Demonstrate knowledge of the integral and collaborative role of the school library media program in all curricular areas and how to integrate school library media program resources, personnel, and services to support the school curriculum.
- Identify strategies for aligning the school library media program with national library and technology standards, state and national student learning standards, and the goals and objectives of the school.
- Apply knowledge of information resources and services beyond the school and of methods for helping the school community locate, access, and evaluate information resources beyond the school library media center.
- Apply knowledge of the benefits of and strategies for connecting to information resources and services outside of the school (e.g., virtual field trips, public libraries, guest speakers) and techniques for interacting with other professionals at a variety of institutions.

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0002 Understand the roles, responsibilities, and professional practices of the school library media specialist.

- Demonstrate knowledge of the partnership role of the school library media specialist as it relates to curriculum and instruction and the responsibilities associated with this role, such as collaborating in the planning and implementation of instruction and assessment that promotes interdisciplinary learning and development of information and inquiry skills.
- Demonstrate knowledge of the leadership role of the school library media specialist and the responsibilities associated with this role, such as providing expertise in the use of information, resources, and technology for the school community.
- Demonstrate knowledge of the advocacy role of the school library media specialist and the responsibilities associated with this role, such as creating and maintaining collaborative relationships and promoting the school library media program within and outside of the school community.
- Demonstrate knowledge of the program management role of the school library media specialist and the responsibilities associated with this role, such as overseeing and coordinating operations, programming, and student instruction and activities in the school library media center.
- Demonstrate knowledge of strategies for pursuing ongoing professional development, maintaining current research-based knowledge about literary and informational resources and technologies, and using reflection and self-assessment to improve professional practice.
- Apply knowledge of legal and ethical issues associated with school library media programs, the implications of these issues for school library media specialists, and how to respond appropriately to legal and ethical issues in various contexts.

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0003 Understand strategies for communicating and collaborating with members of the school community to promote information access and student success.

- Apply knowledge of strategies for initiating and maintaining communication between the school library media program and students, parents/guardians, teachers, staff, administrators, and the community.
- Demonstrate knowledge of skills and strategies that promote effective communication.
- Demonstrate knowledge of strategies for eliciting information from library users regarding their needs and interests.
- Apply strategies for interacting effectively and appropriately with students, staff, parents/guardians, administrators, and other members of the learning community regarding their information needs and interests.
- Recognize important elements of the collaborative process and factors that promote or impede collaboration.
- Apply knowledge of techniques for collaborative planning and teaching to promote the development of information and inquiry skills among students, staff, and other members of the learning community.

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STUDENT-CENTERED PRACTICES, RESOURCES, AND SCHOOL LIBRARY MEDIA ENVIRONMENTS

0004 Understand basic principles of developmentally appropriate curriculum, instruction, and resources.

- Demonstrate knowledge of basic principles of human development and how development affects students' information needs and interests.
- Demonstrate knowledge of methods for providing resources and services that are accessible and responsive to the characteristics, abilities, and needs of diverse groups of students.
- Apply knowledge of curriculum development as it relates to information and inquiry skills, as well as strategies for integrating information and inquiry skills into the school curriculum.
- Apply knowledge of strategies for integrating literature into the curriculum and for providing guidance to students in reading, listening, and viewing for understanding and enjoyment.
- Apply knowledge of learning theory and instructional design, including the principles of differentiated instruction and Universal Design for Learning (UDL), to identify appropriate resources, approaches, and technologies for promoting the development of information and inquiry skills in various contexts.
- Apply knowledge of the advantages and limitations of different instructional methodologies, classroom management strategies, assessments, and materials in achieving given goals and objectives.
- Apply knowledge of instructional and classroom management strategies in in-person and virtual settings that foster individual and group inquiry, facilitate students' ability to participate effectively in groups, and promote students' ability to use information and technology to solve problems and pursue knowledge.

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0005 Understand characteristics of and strategies for creating a student-centered, inclusive, and accessible school library media environment.

- Demonstrate knowledge of strategies for creating a positive, inviting, and accessible school library media environment that responds to the needs of the learning community, promotes students' pursuit of knowledge for personal interest and self-improvement, and encourages students to take responsibility for their own learning.
- Demonstrate knowledge of strategies for creating a school library media environment that fosters sharing of diverse viewpoints and ideas and recognizes the contributions of individuals from diverse backgrounds and circumstances.
- Demonstrate knowledge of methods for supporting students' curiosity, exploration, and engagement with information and literature and for encouraging students to read widely and deeply.
- Recognize strategies for creating a school library media environment that supports multiple uses and that provides individuals, small groups, and classes with open access to resources at the time and point of need.
- Demonstrate knowledge of the advantages and limitations of various options and techniques for scheduling school library media program resources, equipment, and space that promote equitable access for all members of the learning community.
- Apply knowledge of methods for providing students, staff, and other members of the learning community with training and support in the use of resources and technology.

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0006 Understand the inquiry process and strategies for promoting student inquiry and effective use of information.

- Apply knowledge of strategies for identifying information needs, considering potential resources, and selecting appropriate resources for specific information needs, as well as methods and materials for supporting students' development and application of these skills.
- Apply knowledge of various strategies for formulating research questions and conducting searches, assessing the progress of a search, and adjusting search strategies as needed, as well as methods and materials for supporting students' development and application of these skills.
- Apply knowledge of techniques for summarizing, organizing, representing, and synthesizing information from multiple sources, as well as methods and materials for supporting students' development and application of these skills.
- Apply knowledge of strategies for collaborating with others to investigate questions and solve problems, as well as methods and materials for supporting students' development and application of these skills.
- Apply knowledge of techniques for analyzing and evaluating information from various resources, as well as methods and materials for facilitating students' development and application of these skills.
- Apply knowledge of techniques for communicating and presenting information and inquiry outcomes accurately, ethically, and creatively to various audiences as well as methods and materials for supporting students' development and application of these skills.
- Apply knowledge of techniques for providing effective and constructive feedback on inquiry processes and using feedback to facilitate improvement, as well as methods and materials for supporting students' development and application of these skills.

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SCHOOL LIBRARY MEDIA PROGRAM ADMINISTRATION

0007 Understand principles, policies, and procedures related to the development of the school library media program collection.

- Recognize types, characteristics, and uses of various information resources, as well as the advantages and limitations of various resources and technologies with regard to specific information needs.
- Demonstrate knowledge of genres and characteristics of literature for children and young adults; issues related to the selection, use, and recommendation of literature; and strategies for promoting literature appreciation and the habit of lifelong reading.
- Apply knowledge of strategies for assisting students in the selection of quality reading materials that are appropriate for their reading levels and interests and that promote fluency and facilitate the reading process.
- Demonstrate knowledge of the principles and procedures for developing an up-to-date and wide-ranging school library media collection that responds to the needs of a diverse population and supports the school's curriculum, goals, and objectives.
- Recognize appropriate methods, including the use of various data, for evaluating, selecting, deselecting, and reconsidering (i.e., addressing challenged) school library media resources, including strategies for involving the learning community in these activities.
- Demonstrate knowledge of strategies for creating and communicating school library media policies that reflect the legal guidelines and professional ethics of librarianship and promote responsible use of information and technology.
- Apply knowledge of methods for classifying, cataloging, and organizing school library media resources and equipment; factors to consider when establishing use and circulation policies; and systems and resources for effectively managing the school library media collection.

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0008 Understand principles and procedures for developing, managing, and evaluating the school library media program.

- Identify methods for determining the information and recreation needs of members of the learning community and for using that information to establish goals and guide decision making related to school library media resources and services.
- Demonstrate knowledge of strategies for promoting collaboration in the development, implementation, and evaluation of school library media programs.
- Apply knowledge of methods for collecting and analyzing relevant qualitative and quantitative data to evaluate the effectiveness of the school library media program and its operations, including strategies for reporting evaluation results to the learning community and modifying the school library media program based on evaluation results.
- Demonstrate knowledge of strategies for integrating the school library media program into schoolwide strategic planning and reform efforts and of research on the role of school library media programs in promoting student learning.
- Identify characteristics and roles of various staff, student aides, and volunteers in the school library media center and methods for training, supervising, and addressing issues related to school library media staff, student aides, and volunteers in various contexts.
- Apply knowledge of the budgeting process, funding sources within and beyond the school, financial record-keeping and reporting techniques, and methods for operating a cost-effective and financially sound school library media program.
- Demonstrate knowledge of methods for organizing physical space in the school library media center for efficiency and accessibility, including the management of physical resources.