

**FIELD 006: ESSENTIAL ACADEMIC SKILLS
SUBTEST II: WRITING**

TEST FRAMEWORK

December 2021

	Range of Competencies	Approximate Percentage of Test Score
Writing Multiple-Choice Section	0001–0003	75%
Writing Assignment	0004	25%

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WRITING MULTIPLE-CHOICE SECTION

0001 Demonstrate knowledge of the writing process and apply understanding of purpose, audience, organization, and development in writing.

- Demonstrate understanding of the writing process (e.g., prewriting, drafting, revising, editing, publishing).
- Demonstrate understanding of effective writing for a given purpose, audience, and occasion.
- Recognize the likely effects, on an audience, of a writer's choice of words or phrases.
- Recognize and evaluate thesis statements, topic sentences, supporting details, the writer's point of view, and shifts in point of view (e.g., from first to third person).
- Analyze details and information that enhance or detract from the development of the main idea of a paragraph or passage.
- Analyze and select appropriate transitional words or phrases to convey text structure and the sequence of a writer's ideas.

0002 Demonstrate knowledge of effective syntax, sentence formation, and clarity in written selections.

- Identify errors in subject-verb agreement.
- Identify sentence fragments and run-on sentences.
- Replace imprecise and inappropriate words and phrases to improve coherence.
- Recognize wordiness, redundant expression of ideas, and ineffective repetition of words or phrases.

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0003 Demonstrate knowledge of standard (i.e., formal, academic) U.S. English writing conventions.

- Recognize and edit errors in the standard use of verb forms.
- Analyze and edit errors in the standard use of pronouns.
- Identify and edit errors in the standard formation and use of adverbs and adjectives.
- Analyze and edit errors in the standard use of comparatives, superlatives, and possessives.
- Identify and edit errors in standard punctuation.
- Evaluate and edit errors in standard spelling and capitalization.

WRITING ASSIGNMENT

0004 Demonstrate the ability to compose a developed and cohesive composition in response to an assignment on a given topic.

- Use language and style appropriate to the specified audience, purpose, and occasion.
- State and maintain a clear main idea and point of view/perspective with a focused thesis statement.
- Provide reasoned, relevant, and specific evidence to support the thesis statement and expand upon the main idea and point of view/perspective.
- Select and apply an organizational structure that enhances meaning and is logically sequenced from sentence to sentence and from paragraph to paragraph.
- Use precise word choices that accurately and effectively convey meaning and support the thesis statement.
- Use correct grammar, spelling, capitalization, and punctuation according to standard writing conventions.